Table of Contents for Volume 22

Volume 22, Number 1

RESEARCH ARTICLES

An Empirical Examination of the Impact of Group Discussion and Examinee Performance Information on Judgments Made in the Angoff Standard-Setting Procedure 1
Brian E. Clauser, Polina Harik, Melissa J. Margolis, I. C. McManus, Jennifer Mollon, Liliana Chis, and Simon Williams

Comparability of Computer- and Paper-Administered Multiple-Choice Tests for K–12 Populations: A Synthesis 22
Neal M. Kingston

Item Position and Item Difficulty Change in an IRT-Based Common Item Equating Design 38
Jason L. Meyers, G. Edward Miller, and Walter D. Way

Using a Taxonomy of Differential Step Functioning to Improve the Interpretation of DIF in Polytomous Items: An Illustration 61
Randall D. Penfield, Karina Alvarez, and Okhee Lee

Detecting and Correcting Scale Drift in Test Equating: An Illustration from a Large Scale Testing Program 79
Gautam Puhan

BOOK REVIEW

Assessing teacher competency: Five standards-based steps to valid measurement using the CAATS model 104
Bethany A. Brunsman

Volume 22, Number 2

RESEARCH ARTICLES

A Note on Presenting What Predictive Validity Numbers Mean 109
Brent Bridgeman, Nancy Burton, and Frederick Cline

Innovations in Measuring Rater Accuracy in Standard Setting: Assessing "Fit" to Item Characteristic Curves 120
Gregory M. Hurtz and J. Patrick Jones

Examining Equivalence of Accommodations on a Statewide Elementary-Level Science Test 144
Do-Hong Kim, Christina Schneider, and Theresa Siskind

Gender Differences in Large-Scale Math Assessments: PISA Trend 2000 and 2003 164
Ou Lydia Liu and Mark Wilson

Correlates of Rapid-Guessing Behavior in Low-Stakes Testing: Implications for Test Development and Measurement Practice 185
Steven L. Wise, Dena A. Pastor, and Xiaojing J. Kong

Volume 22, Number 3

RESEARCH ARTICLES

A Qualitative Investigation of Panelists' Experiences of Standard Setting Using Two Variations of the Bookmark Method 207
Serge F. Hein and Gary E. Skaggs

Testing Expert-Based and Student-Based Cognitive Models: An Application of the Attribute Hierarchy Method and Hierarchy Consistency Index 229
Jacqueline P. Leighton, Ying Cui, and M. Ken Cor

The Critical Role of Anchor Paper Selection in Writing Assessment 255
Sharon E. Osborn Popp, Joseph M. Ryan, and Marilyn S. Thompson

Pace: An Alternative Measure of Student Question Response Time 272
James J. Thompson, Tong Yang, and Sheila W. Chauvin

How to Assign Individualized Scores on a Group Project: An Empirical Evaluation 290
Bo Zhang and Matthew W. Ohland

Volume 22, Number 4

RESEARCH ARTICLES

Prologue: An Introduction to the Evaluation of NAEP 309
Suzanne Lane, Bruno D. Zumbo, Jamal Abedi, Jeri Benson, John Dossey, Stephen N. Elliott, Michael Kane, Robert Linn, Cindy Paredes-Ziker, Michael Rodriguez, Gregg Schraw, Jean Slattery, Veronica Thomas, and Joe Willhoft

An Overview of the 2004–2008 NAEP Evaluation: Design and Research Studies 317
Susan L. Davis and Chad W. Buckendahl

Conducting a Lifecycle Audit of the National Assessment of Educational Progress 321
Chad W. Buckendahl, Barbara S. Plake, and Susan L. Davis

Evaluation of the Standard Setting on the 2005 Grade 12 National Assessment of Educational Progress Mathematics Test 339
Stephen G. Sireci, Jeffrey B. Hauger, Craig S. Wells, Christine Shea, and April L. Zenisky

Getting the Message Out: An Evaluation of NAEP Score Reporting Practices With Implications for Disseminating Test Results 359
April L. Zenisky, Ronald K. Hambleton, and Stephen G. Sireci

How Do Other Countries Measure Up to the Mathematics Achievement Levels on the National Assessment of Educational Progress? 376
Ronald K. Hambleton, Stephen G. Sireci, and Zachary R. Smith

Evaluating Score Equity Assessment for State NAEP 394
Craig S. Wells, Su Baldwin, Ronald K. Hambleton, Stephen G. Sireci, Ana Karatonis, and Stephen Jirka

Evaluation of the National Assessment of Educational Progress: Next Steps 409
Jay Noell and Alan Ginsburg

Following Page 414:
Title Page for Volume 22
Table of Contents for Volume 22
Author Index for Volume 22

Author Index for Volume 22

Abedi, Jamal, 309
Alvarez, Karina, 61

Baldwin, Su, 394
Benson, Jeri, 309
Bridgeman, Brent, 109
Brunsman, Bethany A., 104
Buckendahl, Chad W., 317, 321
Burton, Nancy, 109

Chauvin, Sheila W., 272
Chis, Liliana, 1
Clauser, Brian E., 1
Cline, Frederick, 109
Cor, M. Ken, 229
Cui, Ying, 229

Davis, Susan L., 317, 321
Dossey, John, 309

Elliott, Stephen N., 309

Ginsburg, Alan, 409

Hambleton, Ronald K., 359, 376, 394
Harik, Polina, 1
Hauger, Jeffrey B., 339
Hein, Serge F., 207
Hurtz, Gregory M., 120

Jirka, Stephen, 394
Jones J. Patrick, 120

Karatonis, Ana, 394
Kane, Michael, 309
Kim, Do-Hong, 144
Kingston, Neal M., 22
Kong, Xiaojing J., 185

Lane, Suzanne, 309
Lee, Okhee, 61
Leighton, Jacqueline P., 229
Liu, Ou Lydia, 164
Linn, Robert, 309

Margolis, Melissa J., 1
McManus, I. C., 1

Meyers, Jason L., 38
Miller, G. Edward, 38
Mollon, Jennifer, 1

Noell, Jay, 409

Ohland, Matthew W., 290
Osborn Popp, Sharon E., 255

Paredes-Ziker, Cindy, 309
Pastor, Dena A., 185
Penfield, Randall D., 61
Plake, Barbara S., 321
Puhan, Gautam, 79

Rodriguez, Michael, 309
Ryan, Joseph M., 255

Schneider, Christina, 144
Schraw, Gregg, 309
Shea, Christine, 339
Sireci, Stephen G., 339, 359, 376, 394
Siskind, Theresa, 144
Skaggs, Gary E., 207
Slattery, Jean, 309
Smith, Zachary R., 376

Technical Working Group, 309
Thomas, Veronica, 309
Thompson, James J., 272
Thompson, Marilyn S., 255

Way, Walter D., 38
Wells, Craig S., 339, 394
Williams, Simon, 1
Willhoft, Joe, 309
Wilson, Mark, 164
Wise, Steven L., 185

Yang, Tong, 272

Zenisky, April L., 339, 359
Zhang, Bo, 290
Zumbo, Bruno D., 309